



Online Learning: information for teachers

The Australian Sports Commission's free Beginning Coaching General Principles and Introductory Officiating General Principles online courses are suitable for high schools, colleges, TAFEs and universities delivering sport coaching or human movement courses.

The online courses provide one of several ways of delivering the general principles of Beginning Coaching and Introductory Level Officiating. For more information about the curriculums visit ausport.gov.au/coachofficial

These courses can be delivered via a face-to-face format; however, educational institutions need to be registered with the Australian Sports Commission as a coaching and officiating training agency. Email agency@ausport.gov.au for more information.

Beginning Coaching General Principles

The Beginning Coaching General Principles course contains five modules covering a range of general coaching topics, including the roles and responsibilities of a coach, planning, safety, communication, group management and inclusive coaching practices. The course takes approximately six hours to complete.

Introductory Officiating General Principles

The Introductory Officiating General Principles course contains three modules covering a range of general officiating topics, including ethical responsibilities of an official, risk management, communication, dealing with conflict and people management. The course takes approximately four hours to complete.

System requirements

To complete the online courses you and your students will need access to a computer with:

- an internet connection
- an operating system of at least Windows 98 or Mac OS 9
- an internet browser: minimum requirement for Windows users is Microsoft Internet Explorer 6.0 (and above) or Mozilla Firefox 1.0 (and above). For Macintosh users, Safari 1.2 (and above) must be used.
- Adobe Flash Player and Adobe Acrobat Reader, in order to complete certain parts of the course (the internet browser will ask the user to download and install these free programs if not already present on the computer).

Course structure

The courses have been designed so that each of the modules follows a similar pattern. Each module contains:

- an overview
- case studies
- interactive activities (including viewing video clips, a 360-degree view of a coaching or officiating scene, and a game planning activity)
- assessment
- resources (including articles, game cards and web links).

Registration

Each student will need to register individually with their own email address. The system is unable to accept bulk registrations.

Please ensure that students enter their full name accurately when registering, as this will be the name that appears on their certificate.

Password retrieval

Passwords are automatically emailed to the registered email address. Some anti-spam filters may divert the email to a 'junk' mailbox or block it. If your students do not receive their password, do not re-register — email **coachonline@ausport.gov.au** or **officialonline@ausport.gov.au**

Assessment

The assessment at the end of each module includes a series of multiple-choice, true or false, rank in order and/or matching items questions. Students must receive 100 per cent in the assessment to pass each module. Students can re-attempt any incorrect questions as many times as required in order to pass.

Monitoring student progress

A module completion statement can be printed by the students to indicate the modules they have completed. Once students have completed all modules, they will be able to print a certificate of completion.

Ideas for implementation

Some options for using the online courses include:

- computer lab: students register individually and complete the course during class time — for example, six one-hour lessons (coaching) and/or four one-hour lessons (officiating)
- homework assignment: students register individually and complete the course as a homework assignment — you can opt for a progressive completion approach, in which particular modules are completed by specified dates and students submit their module completion statements, or get the students to complete the entire course and submit their completion certificate by a specified date
- teaching aid: you register for the course and use a data projector in the classroom and discuss the interactive activities and case studies — the assessment could also be completed as a group (although the certificate would be issued to the registered learner) or, after class discussions, students register individually and complete the assessment either in class time or as homework.

Before making a decision on how to implement the course, register and begin the course to gain a better understanding of what is involved. This will assist you in deciding how best to use the course for your students.

Becoming an accredited coach or official

The online courses can provide the first step towards accreditation. National or state sporting organisations will be able to provide more information on the sport-specific requirements to achieve National Coaching Accreditation Scheme (NCAS) or National Officiating Accreditation Scheme (NOAS) accreditation.

Contact

If you would like any further information or require technical support please email **coachonline@ausport.gov.au** or **officialonline@ausport.gov.au**

To register for the online courses go to <https://learning.ausport.gov.au>